

Hello Haight Elementary Parents and Guardians,

Here's a brief reminder about our approach to developing and maintaining a positive school climate at Haight. Our school is participating in an important district initiative called **PBIS** (Positive Behavioral Interventions & Supports). In addition, Haight has introduced Toolbox Learning, a curriculum that teaches tools for social emotional learning. The goal of this effort is to create a positive school culture that supports teaching and learning.

What is Positive Behavior Intervention and Support? How will it affect my child?

PBIS is a process for creating safer and more effective schools. It is an approach to educate all children by developing school-wide, and classroom behavior support systems. The process focuses on teaching and supporting positive behavior for all students. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of school-wide rules. You will see these rules in classrooms and in our hallways. During the first two weeks of school, we focused school-wide on the 3B's and have been reviewing them with our students on a routine basis.

Our unified school-wide rules are:

The 3 B's

Be Safe

Be Respectful

Be Responsible

To help students to follow the rules in a positive manner, we do the following when teaching academics and behavior:

- ✓ Constantly teach and refer to our school-wide expectations and procedures.
- ✓ Provide students with more praise than correction.
- ✓ Look for the positive first and provide positive, immediate, frequent, and explicit feedback.

In addition to teaching the school-wide rules, we have incorporated additional Social Emotional Learning tools for our students. Our entire community of students and teachers have received training in Mindfulness. We are learning how to calm our minds and bodies and how to focus and be present through breathing and paying attention. Mindfulness has many positive impacts including, strengthening of attention, emotional regulation, and experiencing calmness and awareness about yourself and others.

Breathing is one of the 12 tools in our Toolbox Curriculum that is being taught in all classrooms. Students learn about each tool – skill – for working with others, with our emotions and when tools are useful. Examples of the tools include breathing, throwing away small problems, using our words, saying please and thank you, and apology/ forgiveness. Adults across campus wear lanyards with the 12 tools and ask students to reflect on tools they can use in daily life at school to solve conflicts and build positive social skills. The list of 12 tools can be found on the Toolbox handout.

We acknowledge and celebrate positive behavior with ***Eagle Eyes***. *Eagle Eyes* are given for life skills and toolbox behaviors as well as for following the 3B's. Students who receive Eagle Eyes get their names recorded on a ticket. One copy of the Eagle Eye goes home and the other goes into a basket. Students' names are pulled from the basket and announced at a Morning Meeting and a prize is given. We hope that you encourage your children when you see an Eagle Eye come home and congratulate them. You can see an example of one at the end of this document.

For grades 1-5 only, we also have a school-wide system of consequences for infractions in the common areas of the school (hallways, bathrooms, playground, cafeteria, etc.) When students do not follow the school-wide rules, they receive a behavior notice called the ***Eagle Minor Notice***. Below you will see an example of the *Eagle Minor Notice*. When children receive a notice, they will turn it into their teacher. During the next recess, they will walk with the yard duty teacher with the job of noticing the students who *are* following the 3B's. After 5 to 10 minutes has passed, they are released to recess.

Classroom teachers will be in touch with you when your child receives more than 2 notices to let you know and have a conversation with your child. If your child receives 4 of these notices, you will be contacted by Eddie Garrett, our Student Support Provider to keep you informed.

At 5 notices, I will be contacting you to discuss how we can work together to support your child's behavior. Students with 5 notices will also be assigned to a week **Structured Recess** where they will play a supervised game of 4-square or Kickball or have a choice of indoor recess with quiet activities. During this time, we coach students on the importance of following the rules, working with others and solving conflicts.

We reviewed the 3 B's for the school-wide rules and procedures with all of our students earlier in the year and have explained the consequences for not following them. Please discuss the 3B's at home, especially listening to the judge in games, solving conflicts with words and "I Messages", and walking the red line if they finish eating lunch early. Examples of the *Eagle Minor Notice*, *Eagle Eye*, and *Toolbox Tools* are below. If you have questions about our Positive Behavior and Support programs, please feel free to contact me at tllewis@alameda.k12.ca.us

Thanks for your support,

Tracey Lewis
Haight Principal



EAGLE EYE
Caught You Being Great!

Student: _____ Grade: _____ Room: _____ Date: _____ From _____

BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
<input type="checkbox"/> Common sense	<input type="checkbox"/> Active listening	<input type="checkbox"/> Kind words
<input type="checkbox"/> Following directions in classroom / cafeteria	<input type="checkbox"/> Telling the truth	<input type="checkbox"/> Hard working
<input type="checkbox"/> Working well with others	<input type="checkbox"/> Showing courage	<input type="checkbox"/> Being trustworthy
<input type="checkbox"/> Walking appropriate	<input type="checkbox"/> Being flexible	<input type="checkbox"/> Showing concern for others
<input type="checkbox"/> Appropriate voice level	<input type="checkbox"/> Showing empathy	<input type="checkbox"/> Showing integrity
<input type="checkbox"/> Sharing equipment	<input type="checkbox"/> Doing personal best	<input type="checkbox"/> Showing perseverance
<input type="checkbox"/> Being patient	<input type="checkbox"/> Helping others	<input type="checkbox"/> Following the playground rules and listening to the judge
<input type="checkbox"/> Other _____	<input type="checkbox"/> Showing Eagle Spirit	<input type="checkbox"/> Offering help or assistance

THE 12 TOOLS

Breathing Tool Quiet/Safe
Place Tool Listening Tool
Empathy Tool Personal Space
Tool Using Our Words Tool
Garbage Can Tool Taking
Time Tool Please & Thank
You Tool Apology &
Forgiveness Tool Patience
Tool Courage Tool

Haight Eagle's Minor Notice

Name _____ Grade _____ Teacher _____

Referring person _____ Date _____ Time _____ yard cafeteria common area

3 B's	Being Safe	Being Respectful	Being Responsible
Type A notice	20 Misuse of equipment	14 Yelling at inappropriate times	16 Brought toys / electronic devices
5 min	21 Running or tag in building/ playing in out of bounds area	15 Arguing with the judge	16 Brought sports equipment to school
	21 Playing/running in cafeteria/not cleaning up lunch	23 Chewing gum / spitting on yard/eating on yard	15 Not following directions of a game/not walking red line during lunch
	23 Throwing tanbark / rocks	30 Inappropriate clothing/shoes	26 Not freezing after bell/ playing/drinking water/using bathroom after bell
	24 Play fighting / pushing	37 Offensive language / gestures	26 Riding (skateboard / scooter / bicycle) on campus
	29 Running on play structure/in tan bark area/on red line/ to line	37 Teasing / putdowns	20 Graffiti/vandalism/ damaging school property
Type B Notice More severe	24 Inappropriate physical contact	13 Refusal to follow adult directions/defiance	14 Hiding or running from a teacher
10 min	29 Dangerous activities	13 Yelling and arguing with a teacher	

What happened _____

Consequences Recess AM _____ Lunch _____ PM _____

Yard Duty Signature _____ (pink-office yellow-teacher white-for yard duty) rev 6/5/16